

Accountability Review for Priority Schools Receiving Technical Assistance



Vermont Department
of Education

Criteria for Identification for School Improvement

Based on the criteria established in the Vermont Accountability System Based on Student Performance adopted by the State Board of Education in July 2000, a school is identified for school improvement if its:

- (a) Status Index is below 300; or
- (b) Status Index is greater than or equal to 300 and less than 325 and, based on the comparison of its Baseline and Change Indexes, its Growth Score is less than 50% of its Growth Target

Definitions of Indexes

- Indexes are a method for combining or aggregating data across different groups of students, different assessments, and across multiple years. For each school, student results on the New Standards Reference Exams (NSREs) and the Vermont Developmental Reading Assessment (VT-DRA) were assigned points and combined to produce the data in the table below, based on the Rules of the Vermont Accountability System.

- Student results are assigned points as follows: Incomplete or missing results without valid exemptions or "Little Evidence of Achievement"= 0 points; "Below the Standard"=100 points; "Nearly Achieved the Standard"=300 points; "Achieved the Standard"= 500 points; "Achieved the Standard with Honors"=600 points.

School Name	Baseline Index (1999 and 2000)	Growth Target	Change Index ¹ (2001 and 2002)	Actual Growth	Growth Score (% of Growth Target Achieved)	Status Index (2001 and 2002)	Identified for School Improvement
Bellows Falls Middle School*	322	45	313	-9	-20%	314	Yes
Bellows Falls UHSD #27	264	59	305	41	69%	300	No
Belvidere Central School	294	51	281	-13	-25%	281	Yes
Brattleboro Sr. UHSD #6	327	43	325	-2	-5%	325	No
Brownington Central School	354	36	355	1	3%	355	No
Currier Memorial USD #23	314	46	357	43	93%	357	No
Eden Central School	321	45	251	-70	-156%	251	Yes
Edmunds Middle School	317	46	351	34	74%	348	No
Enosburg Falls Elem. School	334	41	347	13	32%	347	No
Hazen UHSD #26*	292	52	304	12	23%	316	Yes
Highgate Schools	328	43	335	7	16%	334	No
Holland Elementary School	344	39	376	32	82%	376	No
Lunenburg Schools	309	48	368	59	123%	368	No
Milton Sr High School	270	57	310	40	70%	310	No
Molly Stark School	333	42	382	49	117%	382	No
Mt. Anthony Sr. UHSD #14*	274	57	301	27	47%	308	Yes
Mt. Anthony Union Middle Sch*	309	48	310	1	2%	314	Yes
North Country Sr UHSD #22*	296	51	319	23	45%	327	No
Northfield Middle/High School	294	52	356	62	119%	354	No
Oxbow UHSD #30*	326	43	322	-4	-9%	331	No
Park Street School	344	39	337	-7	-18%	335	No
Smilie Memorial School (Bolton)	349	38	446	97	255%	446	No
Spaulding HSUD #41*	310	47	327	17	36%	340	No
St. Johnsbury Schools	357	36	343	-14	-39%	343	No
Westshire Elementary	279	55	353	74	135%	343	No
Wheeler School	294	51	328	34	67%	325	No
White River School	375	31	409	34	110%	403	No
Winooski High School*	310	48	319	9	19%	325	No

1. Students with incomplete or missing alternate assessment results without valid exemptions are included in the "Little Evidence of Achievement" level in the Status Index, but not in the Change Index. This was done to maintain comparability in the way students were included in the Baseline and Change Indexes.

* The Status Index for these schools includes additional local norm-referenced assessment data. Schools with Status Indexes greater than or equal to 300 and less than 325 that did not have a Growth Score of 50% could optionally submit local norm-referenced assessment data as part of the Status Index calculation.